

Philosophy Program Assessment: Outcomes, Indicators, and Methods

Outcome:

Students should be able to read and comprehend complex philosophical texts.

Indicators:

- Student grades on written assignments in individual courses
- Ability to understand and write about complex philosophical ideas as demonstrated in student portfolio

Outcome:

Students should be able to offer good philosophical criticism to the positions presented by others.

Indicators:

- Student grades on written and oral assignments with in individual courses
- Ability to critique the ideas of others as demonstrated in papers chosen for portfolio
- Student's essay critiquing his/her portfolio papers

Outcome: Students should be able to construct their own philosophical positions and present them persuasively to others in dialogue and/or writing.

Indicators:

- Student grades on written and oral assignments in individual courses
- Ability to construct original philosophical positions demonstrated in papers chosen for portfolio
- Student's final essay in capstone course

Students may take philosophy courses in any order, but the department recommends PHIL 3305, *Self, Nature, God: Fundamental Questions* as the touchstone course for the major.

PHIL 4606, *Seminar in Philosophy* is the capstone course in the major.